

Regina Maris 1979 Volume XXVIII Salve Regina College Newport, Rhode Island

REGINA MARIS

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Newport

To all of us of the class of '79, as with those who came before and those who will follow after, college has meant Salve Regina — a four year period of study and growth, an intellectual journey and challenge, a daily confrontation with faculty and fellow students, a sharpening of our abilities and a honing of our minds, a slow but steady progression from youth to adulthood.

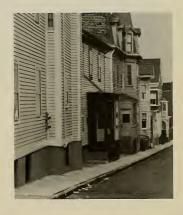
But engrained in all of this, sometimes clear and surfacelike, but often subtle and unseen has been the Newport experience. College has been Newport. The two are so manifestly and inescapably intertwined that we do not think of one without the

Reading on the lawn in the warm September sun. and trudging down Ochre Point Ave. with the dry fallen leaves underfoot has been Newport, Cutting across the lawn of McAuley to O'Hare on a brisk and windy day, and cramming for an exam while the snow drifts against the window pane has been Newport. And daydreaming of things to do next weekend while the buds unfurl to turn the campus green again has been Newport. All of this has been college, it has

been Salve, it has been Newport.

To come to Salve is to become a part of Newport and to sense that Newport is a part of us. The Cliff Walk, the crashing seas, the Brick Market Place. bicycling on Ocean Drive, Salas' and spaghetti, Bellevue and the walk to town, the St. Patty's Day Parade, forty steps and first beach, parents weekend and Goat Island, America's Cup races and a late start of school in autumn, The Tavern, Yesterdays, One Pelham East . . . the mansions and the lawns and the unseen people of unimaginable means who

built them and who live in them, the quaint little houses and the Newport restoration project, the rising cost of gas, the bridge, the concerts, the mixers, the N.A.P.s, P.C., Brown, U.R.I. and new friends - all of this has been Newport to us, not just a place to be remembered but a real and living thing, a part of us, something to have and to hold, to keep and take away with us wherever we may go from here. And whether we ever or never come back, we have grown to love you dearly -Newport.





GIGI DASOVICH





DYMPHNA FLANAGAN



DYMPHNA FLANAGAN



KAREN PERRY















GIGI DASOVICH







DYMPHNA FLANAGAN





MEL LIEBERMAN





Administration & Faculty



SR. LUCILLE McKILLOP



Dr. Lucille McKillop, R.S.M. has been the President of the College since 1973. She received her Ph.D from the University of Wisconsin, M.S. from the University of Notre Dame, and B.A. from Saint Xavier College in Chicago. In each, her area of concentration has been Mathematics. She holds three honorary doctorates: D.S. in B.A. from Bryant College, D.B.A. from Johnson and Wales College, Ed.D. from Roger Williams College. Sister Lucille is a member of the Executive Committee of the College and University Department of the Association of Catholic Colleges and Universities, and the Board of Directors of the National Association of Independent Colleges and Universities, all Washington, D.C. based educational organizations. Sister Lucille also serves as Secretary of the Rhode Island Independent Higher Education Association.



SISTER SHEILA MEGLEY VICE PRESIDENT

Sister Sheila came to Salve in 1974. She holds a Bachelor of Arts degree in mathematics from Rosary College in River Forest, Illinois, and Masters degrees in both English from the University of Chicago, and in Theology from St. Xavier College in Chicago. Sister Sheila has also earned a Ph.D. from the University of Nebraska.

DR. WILLIAM BURRELL DEAN OF FACULTY

Dr. Burrell has earned a Bachelor of Arts from Fordham University, a Master of Arts from Boston University, and a Ph.D. from Harvard University. Prior to joining Salve in 1965, he taught English at Classical High School in Providence. Dr. and Mrs. Burrell and their children, Jason and Betsy, live on campus in the Faculty House North.





REVEREND JAMES HEALY DEAN OF STUDENTS

Father Healy has seen several administrative positions since coming to Salve in 1974. Before his appointment to Dean of Students, Father was the Director of Campus Ministry and the Associate Dean of Students. Prior to this, he taught at High Schools in Arizona and Illinois, and at a Catholic Secondary School in Tanzania, Africa. Father Healy holds a Bachelor of Arts degree from St. Mary's Seminary in Baltimore, a Master of Arts degree in Education from Fairfield University and a Master of Divinity degree from St. Mary's Seminary in Norwalk, Ct.



MR. JAMES COLTON TREASURER



REVEREND EDWARD KELLY

DEAN OF CAMPUS MINISTRY

Father Kelly has earned a Master of Divinity from St. Mary's Seminary and is a member of the Congregation of the Hold Ghost. Before coming to Salve, Father taught at the Secondary, College and graduate levels in Ethiopia, Tanzania, and East Africa.

DR. ROBERT McKENNA DIRECTOR OF COLLEGE AND COMMUNITY RELATIONS

Senator McKenna is a very active member of our college and the community. He is Chairman of the Senate Finance Committee and a member of the Senate Health, Education and Welfare Committee. A 1953 graduate of Brown University, the Senator holds a Masters degree from Catholic University in Washington. Senator and Mrs. McKenna reside in Newport with their seven children.





SISTER THERESE ANTONE DIRECTOR OF COLLEGE AND COMMUNITY

DIRECTOR OF COLLEGE AND COMMUNITY RELATIONS

Sister Therese is a former principal of a co-educational high school in Massachusetts and was the Director of Finance for the Sisters of Mercy. She holds a Bachelor of Arts from Salve Regina and a Master of Arts degree in Mathematics from Villanova University. At present Sister Therese is studying for a doctorate in Administration Planning and Social Policy, at Harvard University.

DR. CHARLES O'CONNOR

DIRECTOR OF RESEARCH AND PLANNING

Prior to his position at Salve,
Dr. O'Connor was the
Superintendent of Schools in
Warren, Newport, and
Providence, and the Assistant
Commission of Education in
the U.S. Office of Education.
Dr. O'Connor is married and
has seven children.





SISTER AUDREY O'DONNELL DEAN OF ADMISSIONS



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Dr. Elaine Mayer, Brother Michael Reynolds, Patricia Murray



SOCIAL WORK

Katherine Ostrander, Stephanie Muri, Anita DeWitt

SPECIAL EDUCATION

Sr. Kathryn Murphy, Dr. Daniel McGregor





Student Life























From a faceless dust storm of humanity
Time has given us names and faces and personalities.
We are no longer a harried collection of strangers, we are concerned intimates,
Knowing each other in every detail.
Strangers become friends, minds become expanded — never forgetting . . . Thank-you

Stell Demakos

















O HARE ACADEMIC CENTER

























Commuters

Salve is unique in many ways, but one of the most striking aspects of life here is the fact that over one half of our student population does not live on campus. Technically known as "commuters", these people lead a life that is different in many respects from the life of a traditional college student. How many times have you seen a person in O'Hare with an umbrella, when it stopped raining seven hours ago and has been sunny ever since? How often do you see someone diligently trying to study in the lounge while three hundred students are getting out of and going to classes, with all the accompanying screaming and velling? And a glance into the Haven at lunchtime will show a solitary figure sitting at a table, experiencing the joys of SAGA's second-line cuisine. Yes, the commuters lead a very different life from that of a Salve resident student, but this in no way diminishes their importance and involvement with the school. There are commuters on all of our sports teams, they participate in all of the intramural programs, and are a vital part of the Salve social scene. As a matter of fact, they provide the vast majority of the social action. (Fewer party forms to fill out!) The independence that comes from being off-campus and fending for oneself is one of the most important aspects of commuter life. Sooner or later, we all have to live on our own and fend for ourselves, and the sooner we experience this type of situation, the better we are. The students who choose to live this way are better-off for it, and so is Salve a better place for being able to include these people in its ranks.















Dorm Life

Residence hall living is a significant and worthwhile experience that accompanies the educational process at Newport College. Living in the residence halls is not merely a convenience, nor simply a practicality necessitated by the long distance between one's home and one's college. A learning experience, a process of intellectual and social growth and development, a challenge to oneself: all of these items are a part of residence hall living.

Residence hall living at Newport College is truly unique: unique in a both philosophical and physical sense. In the case of the latter, the dormitories are not solely institutional nor impersonal in character. An English Tudor, summer "cottages", (mansions in the true sense of the word) and charming old turn of the century homes house six hundred resident students who live on campus. Unique in physical character, these charming older buildings are a marvelous and welcome contrast to traditional institutional living. The College does own one "modern" dormitory (Miley Hall) which for the most part houses freshman. This contemporary dormitory does have its advantages, however, By virtue of the fact that it was recently built. (1966) its facilities are all brand new and sparkling. The older residence halls, while comfortable and charming, may not have all the comfort and convenience of Miley Hall; Miley offers much larger and newer bathroom facilities and houses the college's cafeteria. It is not surprising, however, that most



students prefer the less institutional, more personal and "home-like" atmosphere of the older dormitories.

While the physical structure of the dormitories is unique, so too is the College's philosophy of residence living. Believing in the dignity and worth of every human being, the College's main focus in the residence halls is the rights and privacy of all resident students. All of the rules and regulations which are promulated are designed with this idea in mind. Thus the rules and regulations are designed primarily as sanctions to ensure that the rights and privacy (and hence the dignity and worth) of every student is preserved and protected. The residence halls are primarily a place where students can live and study while attending school, thus, studying is recognized as having top priority in the residence halls.

Residence hall living is not an easy task; it represents a challenge

to oneself and to those with whom one lives. Students who enter into a situation of this sort for the first time soon discover (and often quite surprisingly) that the world is full of a wide variety of individuals: individuals who come from different socio-economic and geographic backgrounds, and individuals whose ideas are simply not all that similar to one's own. In short, one meets and lives with a group of people who behave, appear, and think differently than oneself. For most individuals this represents a tremendous challenge; to live closely with others who are very different from oneself in terms of values, beliefs, manner, and behavior is 1) a tremendous test of one's tolerance, patience, and willingness to accept individuals for who they are, (now how they look) and 2) a tremendous test of one's own values and beliefs. Encountering different value systems and beliefs is marvelous as it forces one to re-examine (and

perhaps defend) one's own.

Thus one must weigh the sacrifices made versus the experience gained. To a degree, one sacrifices his/her comfortable home life, the security that the family offers, and the familiarity of old places and friends. In return one receives a wealth of experience, experience, perhaps, whose value is immeasurable. To learn the gifts of tolerance and patience, to learn to have respect for one's fellow human being simply by virtue of the fact that he/she is a human being, and to

have the opportunity to test one's own value system and beliefs, (to either re-affirm or re-evaluate them) is a marvelous **quid pro quo**.

Thus, in the true sense of the word, residence hall living at Newport College offers its students a challenge. This challenge is one that perhaps may not be easily welcomed by some, but is a challenge that must be accepted and then undertaken if one wishes to grow both socially and intellectually. Growth, by its very nature, connotes opposition or challenge. An idea or belief that

remains unquestioned or unchallenged becomes stagnant; it is unchallenged, untouched, and hence, without any real growth. Inertia then quickly sets in; the idea is not articulated nor developed and thus the individual will not (and cannot) grow socially or intellectually. Residence hall living offers this necessary and what ought to be welcomed challenge; it is truly a significant and worthwhile experience that accompanies the educational process at Newport College.





Carey Mansion

Sheila McCloey, President









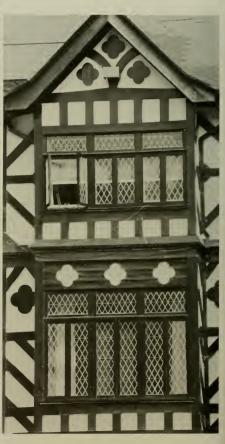


Conley Hall

Steve Combs, President













Founders Hall

Rochelle Fisco, President







McAuley Hall

Judy Fogg, President











Miley Hall









Presidents Sue Hoffman I Ellie Mahoney II West Debbie Matif II North Raye Denkewicz III West Kathy Pompa III North





Narragansett Hall

Jeanne Leona, President













Ochre Lodge

Donna Daley, President













SeaView Gatehouse

Nat Kachorowsky, President











Wakehurst

Steve Malley, President













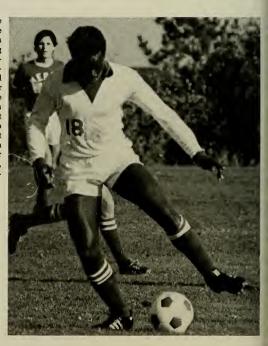
Sports



Varsity

Soccer

In only its second season, and the first under coach Mike Stinton, the soccer team represented Salve this fall against a variety of foes, ranging from the NAPS to Annhurst, and despite what was by the most widelyused vardsticks a less than successful season, it was an outstanding year for the team. Coach Stinton proved to be a hard taskmaster, worked his players to the bone, and won their respect and admiration. He molded them into a close-knit, competitive squad that gave 100% everytime they stepped on the field. It was an enjoyable year for all those associated with the team. and the future looks very bright indeed for soccer at Salve.











2	Annhurst	1
1	N.A.P.S.	3
0	Annhurst	0
1	N.A.P.S.	4
1	Bridgewater	2
1	Mercy	4

Softball

In its second year of varsity play, the women's softball team posted its second straight winning season. But the success of a team cannot be measured solely by the record of wins and losses. Rather, the most amazing record posted by this team has been their ability to bring their assorted talents and experience together toward a common goal. As we look to the future with great expectations from the varsity softball team, we will always remember the all around skills and constant dedication by two players who will be leaving us this year. To Lisa McDaniel and Allison McNally, we extend our hope that their contribution in the direction of this team will always be a source of pleasant memories.



Roger Williams R.I.J.C. Nichols Stonehill Nichols Roger Williams 24 28 2 13 10

9 19 11 7 7





Men's Basketball

The men's basketball season began well, ended well, but also saw a period where Coach George Butler's players lost 12 out of 13 games in a row and ultimately finished with a 3 and 12 record. Despite this disappointing slate, the team was never totally out-classed and they turned in some superb performances. The main problem seemed to be that these flashes of fine play came far too infrequently. We hope that Coach Butler can find a solution to this inconsistency, and if he can remedy it, next year's team should make a vast improvement on this season's finish.

64	Hellenic	35
53	Thomas	92
45	Bristol	75
54	Connecticut	96
55	Cape Cod	65
57	N.Â.P.S.	87
73	Annhurst	55
76	Cathedral	79
52	Conordia	88
72	Bristol	97
58	Connecticut	99
62	Cape Cod	65
81	N.A.P.S.	105
75	Annhurst	35

photos not available

Women's Basketball

Salves women's basketball team had what can only be described as a bizarre year. They came out of the blocks like a puff of smoke and won their first six games before anyone knew what had happened.



But the second half of the season saw the girls losing the close games, and they suffered from a lack of offensive firepower. The girls ultimately finished with an 8 and 8 record, a fine finish in anyone's book, and they certainly had fun while achieving it. Coach Diane Caplin worked her players hard, but also allowed them to enjoy themselves while competing, and they exhibited the true spirit of varsity athletics.

56	Quinnebaug	32
59	Roger Williams	58
66	Bristol	43
53	Curry	36
53	Cape Cod	48
56	Annhurst	13
36	Bristol	62
37	Housatonic	83
58	Connecticut	75
62	Cape Cod	67
49	Annhurst	21
49	Roger Williams	57
58	Quinnebaug	60
56	Nichols	61
51	Curry	53
40	Annhurst	34

photos not available

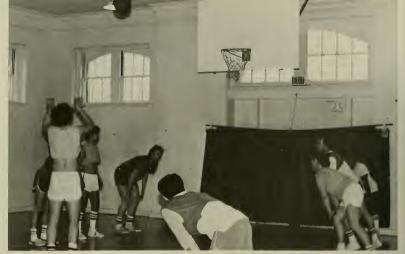
Intramurals



Intramural sports are one of the more unique diversions to be found on a college campus. The participants are not in it for the glory, for there is little to be had, nor for the publicity and exposure, for the events always seem to occur in relative obsurity. Rather, intramurals are the opportunity to improve one's skills and exercise one's body. They exist for the hero in all of us.



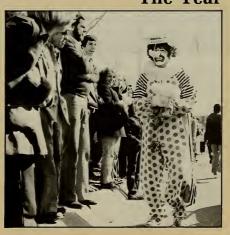








The Year



SYMPOSIUMSYMPOSIUMSYMP



The Peace and Justice
Symposium is an integral part of
the educational process at Salve
Regina College. Initiated in
1976-77, this major academic
activity has as its specific purpose
"the raising of consciousness of
the entire college community, to
issues of peace and justice in our
college, our community, as well
as the entire world community."
To some this purpose may seem
nebulous, and to others it still
remains unclear. Those perhaps

who have failed to recognize the larger meaning of the Symposium are those who have failed to recognize that education transcends the walls of the classrooms. Those who have failed to recognize the very personal meaning of the Symposium have failed to recognize the very significance of higher education itself.

Salve Regina College educates its students for many reasons. The College wishes to produce truly

educated individuals who have a greater understanding of themselves and the world in which they live. Thus the College wishes its students to study history as having a sense of peronsal mission. The College also recognizes that an educated person should have the capacity to reason and think analytically: thus it encourages its students to study mathematics, philosophy. and science. The College also wishes its students to have the capacity for right judgement and thus encourages the study of religion and literature. This list, of course, is certainly not definitive. There is, however, a somewhat definitive unifying theme that permeates this entire philosophy of education. This theme is simpleand may be summed up in a few words; one becomes educated so that one may serve others.

As a Catholic College we must recognize that we have an obligation "to become involved in the Christian mission to humanize the political, social, economic, cultural, and technological life of the entire world." Thus it is the expressed purpose of the Peace and Justice Symposium "to assist students, faculty, and administrators in their effort to know their part in transforming the world..." Therein lies the

SIUMSYMPOSIUMSYMPOSIUMSYMPOSIU

true and larger meaning of the Peace and Justice Symposium. To become educated is only completing half of the journey; the other half is completed when one recognizes his/her obligation to better the human condition and when one finds his/her own part in transforming the world order. Many, of course, will travel the superhighways; they will speed along in an effort to reach their own personal destinations; they will not read the road signs, nor take any detours, and will perhaps plow things under along the way. They arrive content but their journey makes no significant mark in the universal scheme of things, except for perhaps, a cloud of smoke that soon vanishes.

The speakers presented at the 1978-79 Peace and Justice symposium did not choose to travel the superhighways, but rather, they have recognized the true purpose of higher education and have submerged themselves in the mainstream; they have become personally involved in humanizing the political, cultural, social, economic, and technological world order. They will not leave behind a cloud of smoke, but instead will leave a political and moral legacy which will contribute to the betterment of the human condition.

Bishop Peter Rosazza of Hartford, Connecticut opened the 1978-79 Symposium. Bishop Rosazza worked for many years with the Hispanic community in Hartford and addressed the contributions that Hispanics can offer.

Mildred Jefferson, a black medical doctor and lecturer from Boston City Hospital, spoke of the problems that confronted black women in today's society. Dr. Jefferson identified abortion as the most significant problem facing black women; more than any other racial or ethnic group, and thus threatens the very existence of black people.

Reverend Peter J. Henriott, S.J., a political scientist who received his Ph.D. from the University of Chicago, spoke about Latin America. Specifically, Father Henriot addressed the role of the Church in Latin America, Liberation thelogy, and the role of women.

The concluding Symposium presented two women speakers: Ada Deer, a Menominee Indian, and Carmela Lacayo, the Vice Chairman of the Democratic National Committee. Ada Deer addressed the problems confronting American Indians and related her personal political and legal struggle to win

self-determination for her tribe.
Ms. Lacayo addressed "the ethical
principles, assumptions, and
values found in U.S. legislation"
Ms. Lacayo spoke with special
reference to the Hispanic
perspective.

The 1978-79 Peace and Justice Symposium was a major academic activity integral to the educational process at the Newport College. The participants were those who recognize the significance of higher education itself and those who recognize that one's education transcends the walls of the classroom. The participants have recognized their obligation "to become involved in the Christian mission to humanize the political, social, economic, cultural, and technological life of the entire world." Their interests and goals are not merely self-serving and they have recognized their obligation to go beyond themselves. They have submerged themselves in the mainstream, travel no superhighways, and will leave behind a political and moral legacy that will contribute to the betterment of the human condition.





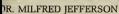




BISHOP PETER ROSASSA



















MR. FRANK GETLEIN









REVEREND PETER J. HENRIOTT



MS. ADA DEER















MS. CARMELA LACAYO

FINE ARTS FINE ARTS FINE ARTS



BURT LUCARELLI

The Fine Arts committee seeks to make available artists who will provide an entertaining and educational exposure to the arts, through self-expression. These people include those involved in music, both instrumental and voice, along with dance, drama, and film. With the responsibilities of arranging dates and publicizing events both on and

off campus, the committee has succeeded to introduce a wide variety of performers. The Mordern (R.I. State Ballet), Jazz Limited and The Renaissance Court along with oboist Bert Lucarelli, and pianists Margret Singer and Thomas Hrynkin, are among the artists featured at Salve.

INE ARTS FINE ARTS FINE ARTS



TON TOM HRYNKIZ



STEVEN MOORE CATHERINE CARVER BURTON







THE TOWNHALL TRIO







THE UNIVERSITY CLUB OF PROVIDENCE

BOATHOUSEBOATHOUSEBOAT



Originally the potting shed of the Twombley-Burden Estate, the Boathouse is located on the corner of Leroy and Ochre Point Avenues. Over the past few years, many changes have occured in an attempt to improve the facilities for students who came together at this pub.

In September the college community bestowed their best wishes for success to Mr. James Cunninham, our former Director of Buildings and Grounds. "Dad" was leaving the Newport College — Salve Regina. Following the sad departure, the Boathouse held its first, and hopefully not its last, Halloween Costume Party. Descending on the Boathouse were

African natives, German storm troopers, clowns, the Marx Brothers, guys dressed like girls, and girls dressed like guys. The night proved to be a tremendous success with the walking six-pack of Heinekin winning first prize.

Beginning in November, the Boathouse provided an outlet for talented students to entertain their fellow students. Throughout the year entertainers such as Full Moon, the Stone Mill Band, the Minstrels, Pat Walsh, Brian Megley, Stewart Krous, and Annie Bertsch and Lisa McDaniel provided us with their music and song.

As December brought the end of the first semester, January brought a facelift to the interior of the Boathouse. To comply with State Fire Codes many improvements were made on the building, readying it for its January 30th opening date. For the first semester in the history of the Boathouse, the student staff began to receive payment for all their time and effort.

During February, the Boathouse played host to a nationally-known, up-and-coming young comedian. Some students may not know the name of Steve Moore, but to the one-hundred students that filled the Boathouse with laughter, the name will always be remembered as the comedian that cleared the Boathouse of all the "plainclothes nuns". Since Luis Ramos appeared on the scene, the Boathouse floor has never been the same. Luis was never one to believe that rock-and-roll is the only type of music that students enjoy. His performances as Dr. Disco surely prove that disco can be fun and eniovable.

March roared into the Boathouse with the James Dean classic "East of Eden" as the little campus pub took on the appearance of the campus movie theatre. Then Burton and Tapper took to the stage and provided music that was enjoyed by yet another full house. Salve always has celebrated St. Patrick's Day in the tradition of the Irish and while students from English 165 were busily preparing the float for the parade, Two Way Street rocked Miley Hall with a range of music.

OUSEBOATHOUSEBOATHOUSEBOATHOUS

During April after returning from Easter break, things at the Boathouse slowly began to wind down. After all, everyone must face finals and finish their classes. It is because of the students here that the Boathouse has been the success that it is. Without the efforts and dedication of the students who take part in the operation, as well as the students that patronize the establishment. the little potting shed on the corner would not be one of the centers of social life that it is now. And with the continued care and maintenance that it has received, the Boathouse should always remain an attraction for students and alumnae alike.

















Move In '78















Autumn Concert







Open House







Capping



Parents Weekend





The Lark







Halloween









Holly Dinner







Candlelight Ceremony



Christmas Formal













CONCERT — TAZZ R.F.



Gong Show







St. Patty's Day





Sigma Phi Sigma Induction







Spring Cotillion







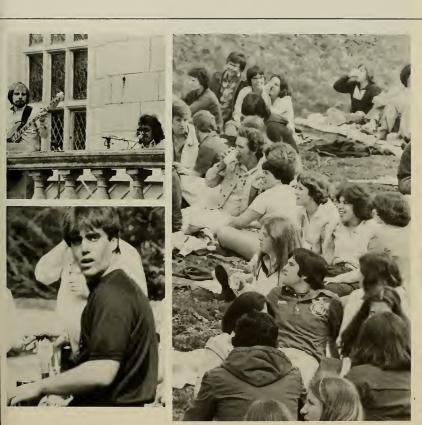


Spring Concert















Sports Banquet



Honors Convocation







Senior Week









Graduates





Nancy Baffoni
Bachelor of Science
Nursing



Jeanne Anderson
Bachelor of Science
Nursing



Neila Bennett
Bachelor of Science
Nursing



Sheila Belanger
Bachelor of Science
Criminal Justice



Celeste Bisson

Bachelor of Arts
International Service



Beatrice Bergeron
Bachelor of Science
Nursing/Management



Jim Boulay
Bachelor of Science
Criminal Justice



Nan Bolger
Bachelor of Arts
Special Education



Lisa Branciforte
Bachelor of Science
Nursing



Pamela Breault
Bachelor of Science
Nursing



Marcia Britting
Bachelor of Science
Nursing



Susan Bresadiski Bachelor of Science Nursing



Jane Bujold
Bachelor of Science
Nursing



Collen Carter
Bachelor of Arts
Special Education



Christine Chivas
Bachelor of Arts
Special Education/Art



Ethel Chafton

Bachelor of Science
Social Work



Mary Coleman

Bachelor of Science

Nursing



Carol Cofane
Bachelor of Science
Nursing



Peri Comollo
Bachelor of Science
Management



Julie Ann Corcoran

Bachelor of Arts

Special Education



Martha Costa
Bachelor of Science
Social Work



Elizabeth Correira
Bachelor of Science
Nursing



Susan Crudup
Bachelor of Arts
Special Education



Paula Cote
Bachelor of Science
Nursing



Dawn M. D'Allesandro
Bachelor of Science
Nursing



Donna Daley
Bachelor of Science
Social Work



Lorin De Bono Bachelor of Science Medical Technology



Susan Danehy Bachelor of Science Nursing



Paula Picard
Bachelor of Science
Bachelor of Arts
Nursing/Psychology



Stella Leslie Demakos

Bachelor of Science

Bachelor of Arts

Sociology/Criminal Justice



Deborah DeMenezes
Bachelor of Arts
Special Education



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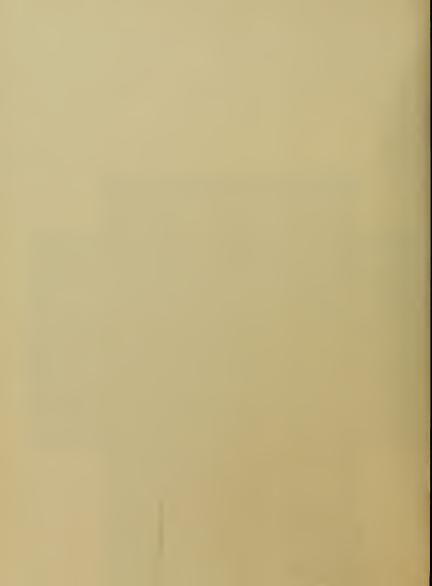












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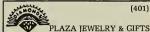
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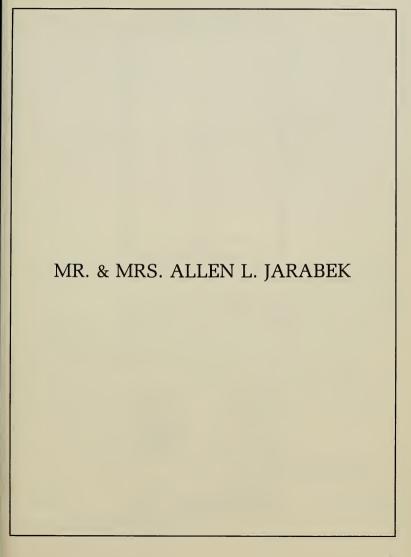
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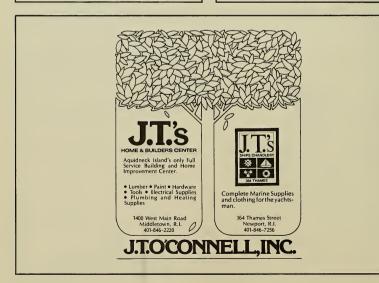
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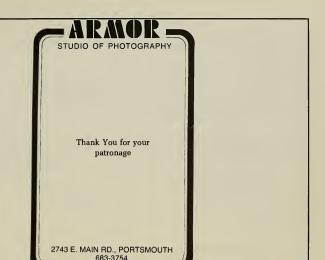


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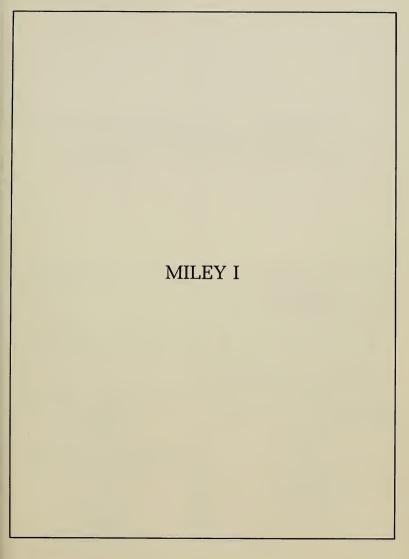
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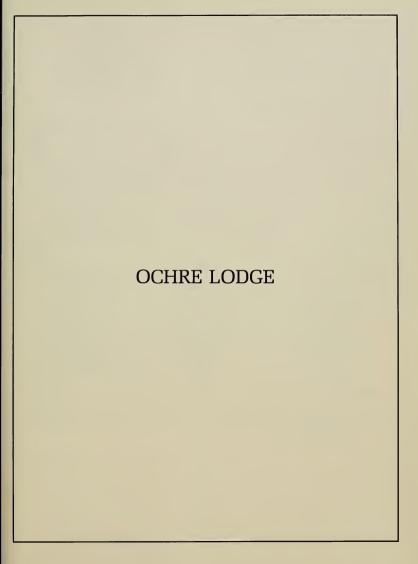
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